



UNIVERSITY OF ALBERTA
**STUDENTS'
UNION**

Student Attributes

**Background and University of
Alberta Suggested Attributes**

Definitions



- Personal transferable skills, generic student attributes, graduate student attributes, graduating student attributes...
- The outcomes of any University of Alberta degree

Importance



- Marketing and employment
- Public and political accountability
- Students as people

Global Influence



- Implemented in Australia and UK
- Reduced barriers to a globally mobile workforce
- Technology changing the ownership of knowledge
- Whole person education

History at the U of A



- Research by the Centre for Teaching and Learning
- Dare to Deliver 2011–2015:

“Attributes and Competencies Upon Graduation:

Articulating and supporting the development of core sets of skills, attributes and values to be incorporated into graduate and undergraduate programs, while recognizing that each Faculty will best decide how to move in this direction, which could include reviewing and updating the curriculum.”

Research



- Sample successes
- Insufficiently resourced
- Integrated in to course and program outcomes
- Rigorous evaluation
- Value-based

Process at the U of A



- CLE Subcommittee on Attributes and Competencies
- Reviewed literature, best practices, accreditation requirements
- Student survey
- Synthesized 7 attributes

1. Ethical Responsibility



- Global citizenship
- Community engagement
- Social and environmental awareness
- Professionalism

2. Scholarship



- Knowledge breadth and depth
- Interdisciplinarity
- Life-long learning
- Investigation

3. Critical Thinking



- Analytic and Synthetic reasoning
- Interpretive proficiency
- Intellectual curiosity
- Information literacy

4. Communication



- Writing skills
- Oral skills
- Visual communication
- Multilingualism

5. Collaboration



- Openness to diversity
- Interpersonal skills
- Adaptability and compromise
- Individual contribution

6. Creativity



- Imagination
- Innovation
- Divergent thinking
- Artistic sensibility

7. Confidence



- Leadership and empowerment
- Independence
- Initiative
- Resilience

Next Steps



- Report to the Committee on the Learning Environment
- Integrate in to the curriculum

Questions and Comments



- Feedback?